

# FP9

FOLKESKOLENS  
PRØVER



BØRNE- OG  
UNDERVISNINGSMINISTERIET  
STYRELSEN FOR  
UNDERVISNING OG KVALITET

# ENGELSK

Sprogligt fokus og skriftlig fremstilling

Opgavehæfte

Tidsforbrug til sprogligt fokus er ca. 30 minutter

Tidsforbrug til skriftlig fremstilling er ca. 90 minutter

Mandag den 9. december 2024

Kl. 9.00-12.00

## Language Focus

### Section 1

**Write the verbs in the simple past tense.  
There is an example at the beginning.**

#### TO BE A CLOWN

When Jenny (be) **1.0** was a small child, she (go) **1.1** \_\_\_\_\_ to the circus with her parents. She had never been to the circus before and she (feel) **1.2** \_\_\_\_\_ eager and excited. Her mother (buy) **1.3** \_\_\_\_\_ their tickets at the box-office window and they walked into the big, magical tent to find their seats. Jenny especially (enjoy) **1.4** \_\_\_\_\_ watching the clowns and their funny faces. They (wear) **1.5** \_\_\_\_\_ shoes twice as big as her dad's shoes and fooled around teasing and making fun. After the show, Jenny (tell) **1.6** \_\_\_\_\_ her parents that she also wanted to be a clown.

## Language Focus

### Section 2

Choose the correct preposition in each sentence.

There is an example at the beginning.

2.0 According (  to,  out,  during,  onto,  for,  into) Gerry, the weather will be good this week.

2.1 The boy always climbed (  out,  during,  onto,  for,  into) the table.

2.2 Jonas couldn't get (  out,  during,  onto,  for,  into) to meet his friend because he was ill.

2.3 The weather was so hot that she jumped (  out,  during,  onto,  for,  into) the water to cool down.

2.4 Julian's teacher wanted no talking (  out,  during,  onto,  for,  into) the lesson.

## Language Focus

### Section 3

Choose the right word.

There are more words than you will need.

No word may be used more than once.

There is an example at the beginning.

3.0 Despite (  repeat,  repeating,  repeated,  repeatable,  repeatedly,  repetitions attempts, we didn't score enough goals to win.

3.1 Whenever Jeremy gets nervous, he starts (  repeat,  repeating,  repeatable,  repeatedly,  repetitions) himself.

3.2 She called him (  repeat,  repeating,  repeatable,  repeatedly,  repetitions) on the phone, but he never returned her calls.

3.3 At the gym, they were told to do 3 sets of 12 (  repeat,  repeating,  repeatable,  repeatedly,  repetitions) for all exercises.



## Language Focus

### Section 4

Choose the right word.

There are more words than you will need.

No word may be used more than once.

4.1 I don't think we are doing enough to (  protect,  protects,  protecting,  protected,  protection) the environment.

4.2 The building was under the (  protect,  protects,  protecting,  protected,  protection) of the National Trust.

4.3 Nowadays, a good cover (  protect,  protects,  protecting,  protected,  protection) your phone from damage.

## Language Focus

### Section 5

Choose the right phrase.

There is an example at the beginning.

5.0 By now, it was too late to (  back away,  back down,  back out,  back off) of the deal.

5.1 The girls never found it hard to (  get about,  get across,  get after,  get along) with Elisa, because she was always fun to be with.

5.2 We decided to (  go about,  go across,  go ahead,  go with) the bridge, even though we were not allowed to.

5.3 It looked like an interesting book, so I (  flicked through,  flicked on,  flicked to,  flicked upon) the pages to get an idea of what it was about.

5.4 They tried to (  pick at,  pick off,  pick on,  pick up) the tune of the song they had heard on the internet.

## Language Focus

### Section 6

Delete and replace the other ten mistakes with the correct words.  
There is an example at the beginning of the text.



If you are doing this exercise on paper, delete and replace the mistakes as shown in the example.

#### Youngest Pro Player

*Women's*

The National ~~Womens~~ Soccer League consists of 12 teams and is the top professional league in the United States. The youngest player ever to sign with the league is Chloe Ricketts how is only 15 years old. In October, Chloe started training with the Washington Spirit and impressed the coach and he's team with her competitive abilitys. This led to the team giving her a contract, which she accepted after having looked through the terms with her parents. They agreed on the terms and supported her wish to play professional.

Coach Michael Stewards stressed that Chloe has an incredible intensity in everything she do, and he is proud to announce that the young Ricketts signed a 3-year contract.

Chloe claims to have been the worst player on her team as a youngster. It took alot of hard work and extra training before her skills and qualities improved. At some point, she played on a boys' team which one the Michigan State Cup that year. This gave her great confidence. Recently, Chloe has played on a team for girls which went to the national finals. So eventhough she is very young, she has already gained a great deal of experience and developed as a player. Today, Chloe is in the 10th grade, and she will continues to go to school online while playing with the team.



If you are doing this exercise in PDF format, use the editable text field below to delete and replace the mistakes.

# PROJECT YOUNG CHANGEMAKER

## #CHANGEMAKER25

Project Young Changemaker collects information about young people's dreams and plans for the new year. #changemaker25 encourages youth to support each other in creating a positive change in their lives. Their comments and advice are published on the international online youth forum #changemaker25.



These five young people have already made a start on their plans for 2025.

Ethan 16, UK: "I'm entering the London Marathon in April. It's 42 kilometres, so I know I'll have to work hard to change my diet and keep to my training schedules."

Peter 15, Australia: "Ever since I was a little boy, I have wanted to work with animals, so I have volunteered at the local animal shelter in my town."

Savannah 15, USA: "I want to be more active in my local community, so I intend to participate in local debates and maybe do some voluntary work."

Ella 16, Ireland: "Three of my friends and I have a band. Next year we hope to get our first song released. We are planning to practise at least four times a week."

George 16, Canada: "I'm going to try to live a month without social media. I've been wasting too much time which I should be spending on my studies."

Write a comment (350-450 words) for #changemaker25.

Include the following:

- Describe your own dreams and plans for the new year and give reasons for your choices.
- Choose one or more of the young people above and comment on their plans.
- Which challenges might they meet and what pieces of advice would you give them?

A comment is a text where you express your opinion on something you or others have decided, said or written on a certain topic.



Elevens Unilogin:
Skolens navn:
Tilsynsførendes underskrift:

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